

Curriculum Overview



YEAR: 3/4

TERM: AUTUMN 2 (2017)

CYCLE: B

TOPIC:

The Anglo-Saxons & Vikings

Visits/Visitors:

Timezones
(Anglo-Saxons)

SCHOOL CURRICULUM DRIVERS:

DIVERSITY: Compare the beliefs and views of the Anglo-Saxons & Vikings
Investigate how these impacted upon life in Britain to today
Compare the differences between the Anglo-Saxons and the Vikings

CREATIVITY: Design and make a Viking Longboat

WELLBEING: Investigate what food was eaten in Anglo-Saxon Britain to that of today (farmers)

BRITISH VALUES: Investigate the laws and justice system during Anglo-Saxon times and compare to today's justice system (there were no prisons so they made up their own punishments such as hanging or the stocks)

ON-LINE SAFETY: PSHE - How to stay safe on-line (use of SMART mnemonic)

COMPUTING: Use online sources to research the Anglo-Saxons & Vikings.
Present work using power point, publisher, word etc

CROSS CURRICULAR LINKS:

WRITING: Produce a passport for an Anglo-Saxon coming to Britain
Find out about Anglo-Saxon place names and their meanings
Write an explanation about village life in Anglo-Saxon times
Create a wanted poster for an Anglo-Saxon worker
Write an explanation about key aspects of Viking life

MATHS: Create a timeline of the Vikings
Investigate use of shape to design and make a Viking longboat
Use of symmetry when making Viking longboat