

# Curriculum Overview



YEAR: 3/4

TERM: AUTUMN 1 (2017)

CYCLE: B

**TOPIC:**  
The Romans

**Visits/Visitors:**  
Timezone Team-Roman Day in school

## SCHOOL CURRICULUM DRIVERS:

**DIVERSITY:** Compare the beliefs and views of the Romans  
Compare the differences between the Romans and the Celts  
Investigate different types of food  
Language spoken

**CREATIVITY:** Design and make own Roman mosaic  
Inventions e.g. concrete, roads, baths

**WELLBEING:** Compare their diet to ours today and link to healthy eating and the importance of a balanced diet

**BRITISH VALUES:** Compare the voting rights of women in Roman times to that of voting rights in Britain today (Democracy)

Investigate the rights of men, women and children including slaves and prisoners (Individual liberty)

Compare cultures including how the Romans worshipped different gods (Tolerance)

**ON-LINE SAFETY:** Safe searching - link to work when researching using the Internet

**COMPUTING:** Use online sources to research the Romans.

Present work using power point, publisher, word etc

Compare temperatures of UK with Italy

## CROSS CURRICULAR LINKS:

**WRITING:** Write an NC Report about the Romans

Retell the story of Romulus and Remus

Write an explanation about the Roman Army and how it was organised

Write a recount about why the Romans defeated the Celts (Boudicca)

Write about the Roman Gods and Goddesses

**MATHS:** Create a timeline of the Romans

Investigate use of shape to design and make a Roman mosaic (tessellation)

Use of symmetry when making a Roman mosaic