



# Curriculum Overview

**YEAR:** 3/4

**TERM:** SUMMER 2018

**CYCLE:** B

## **TOPIC:**

The Seaside

## **Visits/Visitors:**

Link to Science  
Topic (Plants)

## SCHOOL CURRICULUM DRIVERS:

**DIVERSITY:** Compare the beliefs, attitudes and views of seaside holiday with the past (Victorians)

**CREATIVITY:** Design and create a sea collage  
Write and perform a sea shanty

**WELLBEING:** Water and beach safety including safety flags

**BRITISH VALUES:** The Rule of Law - People who help us. Children to learn about the role of lifeguards and RNLI

**ON-LINE SAFETY:** Safe searching - link to work when researching using the Internet

**COMPUTING** - Use the Internet to research and present information about the seaside

## CROSS CURRICULAR LINKS:

**WRITING:** Present information about seaside holidays in the past and present  
Write an NC report about famous person or event  
Write a sea shanty  
Write a fact file about coral reefs  
Present information about staying safe at the seaside

**MATHS:** Use a Venn diagram to compare seaside holidays  
Investigate use of shape to produce a collage including tessellation  
Create a timeline of boats