



P.E. and Sport Action Plan 2018-2019

Amount of grant received for 2018 - 2019: £18,590

Area of Focus	What are we going to do?	Why?	When?	Cost?	Impact and Evidence Record
Curriculum	<p>Staff CPD. Progressive Sports team teaching with 3 members of staff over 3 half terms.</p> <p>Monitoring of staff P.E. lessons by subject leader.</p>	<p>Areas of curriculum P.E. support identified from staff questionnaire</p> <p>Assess quality of teaching and need for any further CPD</p>	<p>Autumn 1 Spring 1 Summer 1</p> <p>Autumn term</p>	<p>Progressive Sports Supercoach program £4921</p> <p>3 afternoons cover for Mr. Cashmore £240</p>	<p>Impact: Improved staff skills to deliver identified areas of P.E. curriculum</p> <p>Evidence: Audit of staff skills at start/end of team teaching sessions</p> <p>Sustainability: Staff have wider skill set and will be able to deliver all aspects of P.E. curriculum effectively following training.</p>
Curriculum/ Health	<p>Daily Mile embedded in KS2 (to be done on non-P.E. days)</p>	<p>Improve fitness and stamina of KS2 children.</p>	<p>Ongoing</p>	<p>£0</p>	<p>Impact: All KS2 classes accessing opportunities for daily mile, developing stamina and general fitness</p> <p>Evidence: Observations of daily mile taking place</p> <p>Sustainability: General sustainability good. Issues identified when using school field in wet weather-making daily mile difficult. Consideration of daily mile track installed on school field. Quotes required.</p>

<p>Competition</p>	<p>Continue to develop the opportunities for intra school sport in Y3 and 4 with 'house events' set up by Progressive Sports</p>	<p>Lack of intra-school opportunities for these year groups.</p>	<p>Autumn term ongoing</p>	<p>Included as part of Super coach program £0</p>	<p>Impact: Activities set up , pupils accessing in house teams, creating competition between house teams.</p> <p>Evidence: Observed by subject leader, feedback from staff and pupils</p> <p>Sustainability: Able to sustain moving forward</p>
<p>Extra – curricular participation</p>	<p>Continue to use Progressive Sports to deliver 2 after school clubs, targeting Y1/2 and Y3/4.</p> <p>Offer some new sports for children to try.</p>	<p>Maintain numbers of children taking part in extra-curricular activities.</p> <p>Activemark Silver Award requires a greater range of activities offered.</p>	<p>Autumn term ongoing</p>	<p>Included as part of Super coach program £0</p> <p>Extra Progressive Sports after school club cost for the year £1404</p>	<p>Impact: Wider variety of after school clubs made available, offering greater choice to KS1 and Y3/4 pupils. Clubs well attended.</p> <p>Evidence: Tracking of numbers of pupils accessing after school clubs/waiting lists etc</p> <p>Sustainability: Able to sustain moving forward.</p>
<p>Curriculum /Extra – curricular participation</p>	<p>Purchase equipment to support extra-curricular/curricular activities</p>	<p>Equipment will need replacing in order to run clubs.</p> <p>Quality P.E. lessons will require effective resources</p>	<p>Summer 2019</p>	<p>£1000</p>	<p>Impact: Purchased resources allow wider variety of clubs to take place.</p> <p>Evidence: Resources identified and purchased to support extra-curricular clubs.</p> <p>Sustainability: Able to sustain moving forward. Further resources may be needed in the future.</p>
<p>Curriculum /Extra – curricular participation</p>	<p>Develop playground area to offer more opportunities for active break and lunchtimes</p>	<p>Increase the number of children being active during the school day</p>	<p>Autumn term ongoing</p>	<p>£2000</p>	<p>Impact: Pupils have designated areas of the playground zoned for football, basketball and free play</p> <p>Evidence: Observation of lunchtime play, feedback from pupils</p> <p>Sustainability: Able to sustain moving forward. Continue to enhance the variety of opportunities to promote active play in 2019-</p>

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Health/ Competition	Introduce personal challenges for KS1 and KS2	Increase the number of children being active during the school day Activemark Silver requires one personal challenge to be done	Autumn term start, new challenge every term	£0	Impact: Pupils currently working on personal challenges during the year. Evidence: Introduced to pupils during PE. Lessons-observed by subject leader. Sustainability: Able to sustain moving forward.