

Curriculum Overview

YEAR: 1/2	TERM: Spring	CYCLE: A
------------------	---------------------	-----------------

<p style="text-align: center;">TOPICS:</p> <p>Our Country (Geography Theme) Science -Animals including Humans</p>	<p style="text-align: center;">Visits/Visitors:</p> <p>WOW Factor Simulated plane journey to South America</p>
--	---

<p><u>THRESHOLD CONCEPTS</u></p> <p>Science - This concept involves becoming familiar with different types of animals, humans and the life processes they share.</p> <p>Art- This concept involves developing a skill set so that ideas may be communicated.</p> <p>Computing-This concept involves developing an understanding of instructions, logic and sequences.</p> <p>Design and Technology- This concept involves developing the process of design thinking and seeing design as a process.</p> <p>Geography- This concept involves understanding the geographical location of places and their physical and human features.</p> <p>History- NA</p> <p>Music- This concept involves understanding that music is created to be performed.</p> <p>Physical Education- This concept involves learning a range of physical movements and sporting techniques</p> <p>Religious Education- This concept involves understanding the day to day lives and practices of various religions.</p>

<p><u>SCHOOL CURRICULUM DRIVERS:</u></p> <p>DIVERSITY: Learning about other cultures and traditions.</p> <p>CREATIVITY: Design and Create Chinese dragons</p> <p>WELLBEING: Celebrating Difference (Jigsaw)</p>

<p>BRITISH VALUES: Identifying the 4 capitals and characteristics that make up the U.K</p> <p>ON LINE SAFETY: Use Espresso for Videos and Activities about keeping safe when using the internet</p> <p>COMPUTING: Coding Year 1 and 2 (Espresso Coding)</p>
--

<p><u>CROSS CURRICULAR LINKS:</u></p> <p>WRITING: Katie in London (James Mayhew) -Talk for writing Factual writing about a non-European Country Factual writing about day to day lives of people of different religious Backgrounds.</p> <p>MATHS: Souvenir Shopping in London (Money 4 rules)</p>
