

BURTON MANOR PLANNING FOR BREADTH (YEAR 1 & 2 2019/2020)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Sensational Safari	Sensational Safari	UK	UK	Toys	Toys
Science	<p>YR1 Seasonal Changes Describe basic movements. Earth and space Observe seasonal changes.</p> <p>YR2 Uses of Materials Identify, name, describe, classify, compare properties and changes. • Look at the practical uses of everyday materials.</p>		<p>YR1 Seasonal Changes Describe basic movements. Earth and space Observe seasonal changes.</p> <p>YR1 Animals Including Humans Identify, classify and observe. Look at growth, basic needs, exercise, food and hygiene.</p> <p>YR2 Living things and their habitats. Look at the suitability of environments and at food chains.</p>		<p>YR1 Seasonal Changes Describe basic movements. Earth and space Observe seasonal changes.</p> <p>YR1/YR2 Plants Identify, classify and describe their basic structure. Observe and describe growth and conditions for growth.</p>	
History	<p>Florence Nightingale Look at the lives of significant individuals in Britain's past who have contributed to our nation's achievements</p>	<p>Guy Fawkes Look at key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.</p>				
Geography	<p>Investigate the world's continents and oceans.</p> <p>Use basic geographical vocabulary to refer to and describe key physical and human features of locations</p> <p>Compare and contrast a small area of the United Kingdom with that of a non-European country.</p> <p>Use simple compass directions.</p>	<p>Investigate the world's continents and oceans.</p> <p>Use basic geographical vocabulary to refer to and describe key physical and human features of locations</p> <p>Compare and contrast a small area of the United Kingdom with that of a non-European country.</p>	<p>Investigate the countries and capitals of the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to and describe key physical and human features of locations.</p> <p>Use world maps, atlases and globes.</p>	<p>Investigate the countries and capitals of the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to and describe key physical and human features of locations.</p> <p>Use world maps, atlases and globes.</p>		
Computing	<p>Yr 1 – Computing skills Yr 2 – Coding</p> <p>Communicate safely and</p>	<p>Yr 1 – Internet Safety Yr 2 – Topic based research</p> <p>Communicate safely and</p>	<p>Yr 1 – Coding Yr 2 – Word Processing skills</p>	<p>Yr 1 – Coding Yr 2 – Word Processing skills</p>	<p>Yr 1 – Coding Yr 2 – Creating a Power point</p>	<p>Yr 1 – Word processing skills Yr 2 – Creating a Power point</p>

	respectfully online, keeping personal information private and recognise common uses of information technology beyond school	respectfully online, keeping personal information private and recognise common uses of information technology beyond school	Write and test simple programs. Organise, store, manipulate and retrieve data in a range of digital formats.	Write and test simple programs. Organise, store, manipulate and retrieve data in a range of digital formats.	Write and test simple programs. Organise, store, manipulate and retrieve data in a range of digital formats.	Organise, store, manipulate and retrieve data in a range of digital formats.
Art/DT	Silhouette Landscapes African Patterns African Jewellery Clay Pots Use experiences and ideas as the inspiration for artwork. Share ideas using drawing, painting and sculpture. Explore a variety of techniques.	Collaged poppies Christmas decorations Paper Chains Christmas cards and calendars Use experiences and ideas as the inspiration for artwork. Share ideas using drawing, painting and sculpture. Explore a variety of techniques.	Chinese Dragons Easter Cards Easter Baskets Use experiences and ideas as the inspiration for artwork. Share ideas using drawing, painting and sculpture. Explore a variety of techniques.	Mother's Day Cards Use experiences and ideas as the inspiration for artwork. Share ideas using drawing, painting and sculpture. Explore a variety of techniques.		
Music	Singing – African music Use their voices expressively by singing songs and speaking chants and rhymes.	Singing- Songs for Christmas Production Use their voices expressively by singing songs and speaking chants and rhymes.	Singing and using instruments Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.	Singing and using instruments Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.	Singing – Modern Songs Use their voices expressively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music.	Singing – Modern Songs Use their voices expressively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music.
PE/Games	Gymnastics Activities Take part in gymnastics activities.	Gymnastics Activities Take part in gymnastics activities.	Dance Activities Perform dances using simple movement patterns.	Dance Activities Perform dances using simple movement patterns.	Game Activities Participate in team games, developing simple tactics for attacking and defending.	Game Activities Participate in team games, developing simple tactics for attacking and defending.
PSHE/RE	All about Us Diwali – Hinduism and Sikhism Study at least one other religion.	Being Me in My World Christmas Story Study the main stories of Christianity.	New Year Celebrations around the World Chinese New Year	Easter Story Study the main stories of Christianity.	Stories from the Bible Study the main stories of Christianity.	Religious festivals from around the world Study at least one other religion.