

Curriculum Overview

YEAR: 5/6	TERM: SPRING	CYCLE: A
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TOPICS:
<p>Creating Worlds</p> <p>Fight for Your Rights</p> <p>Musical Styles</p> <p>Electricity/Identification and Classification</p>

Visits/Visitors:
<p>IDYL Games Day</p>

<u>THRESHOLD CONCEPTS</u>
<p>Science -This concept involves understanding circuits and their role in electrical applications.</p> <p>Art- This concept involves understanding how ideas develop through an artistic process.</p> <p>Computing-This concept involves using apps to communicate one's ideas.</p> <p>Design and Technology- This concept involves developing the process of design thinking and seeing design as a process It also involves developing the skills needed to make high quality products</p> <p>Geography- This concept involves understanding the geographical location of places and their physical and human features</p> <p>History- This concept involves gaining an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society. This concept also involves understanding that our understanding of the past comes from an interpretation of the available evidence.</p> <p>Music- This concept involves understanding that compositions need to be understood by others and that there are techniques and a language for communicating them</p> <p>Physical Education- This concept involves learning a range of physical movements and sporting techniques.</p> <p>Religious Education- This concept involves an appreciation of how many people place values as an important aspect of their lives.</p> <p>Languages- This concept involves recognising key vocabulary and phrases.</p>

<u>SCHOOL CURRICULUM DRIVERS:</u>
<p>DIVERSITY: Democracy in the UK. Rights for women.</p> <p>CREATIVITY: Creating a digital version of a classroom. Making a mobile phone case in conjunction with Stafford Manor</p> <p>WELLBEING: Having the right to free speech/opinions</p>

<p>BRITISH VALUES: What democracy is, history of democracy in the UK, voting procedures, democracy in our daily lives</p> <p>E-SAFETY: Mobile phone issues and cyber-bullying</p> <p>COMPUTING: Digital Design using well known apps.</p>
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<u>CROSS CURRICULAR LINKS:</u>
<p>WRITING: Public speaking, debating, information text on the Suffragette movement, information text on democracy in the UK.</p> <p>MATHS: Calculating % of class opinions on mobile phones in school.</p>