

BURTON MANOR PLANNING FOR BREADTH (YEAR 5 & 6 2019/2020)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	London Calling	Autumn War Game	Creating Worlds	Fight for Your Rights	Early Man	Early Man
History	<p>History of London</p> <p>A study of a theme in British history.</p>	<p>World War 1</p> <p>A study of a theme in British history.</p>		<p>Suffragettes</p> <p>A study of a theme in British history.</p>	<p>Early Man</p> <p>Changes in Britain from the Stone Age to the Iron Age.</p>	<p>Early Man</p> <p>Changes in Britain from the Stone Age to the Iron Age.</p>
Geography	<p>Rivers, mapwork</p> <p>Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.</p> <p>Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a</p>	<p>Countries involved in WW2</p> <p>Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.</p> <p>Locate the geographic zones of the world.</p> <p>Understand the significance of the geographic zones of the world.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and</p>	<p>Geographic zones</p> <p>Locate the world's countries, and countries of particular interest to pupils.</p> <p>Locate the geographic zones of the world.</p>	<p>Travelling through Europe/map scaling</p> <p>Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.</p>	<p>Change in UK landmass over time</p> <p>Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water</p>	<p>Change in UK landmass over time</p> <p>Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water</p>

	<p>region or area in a European country.</p> <p>Describe and understand key aspects of rivers</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.</p>	describe features studied.			<p>supplies.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>supplies.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
Art/DT	<p>Art – Working in the style of Salvador Dali</p> <p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.</p> <p>Develop and share ideas in a sketchbook and in finished products.</p> <p>Improve mastery of techniques.</p> <p>Learn about the great artists, architects and designers in history.</p> <p>Design Technology –</p>	<p>Art – Propaganda art</p> <p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.</p> <p>Improve mastery of techniques.</p> <p>Design Technology – Making a Clay Leaf Bowl</p> <p>select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately.</p> <p>Select from and use a wider range of materials</p>	<p>Art – Pixel Art, Andy Warhol</p> <p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.</p> <p>Develop and share ideas in a sketchbook and in finished products.</p> <p>Improve mastery of techniques.</p> <p>Learn about the great artists, architects and designers in history.</p> <p>Design Technology –</p>	<p>Art – Sketching techniques</p> <p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.</p> <p>Develop and share ideas in a sketchbook and in finished products.</p> <p>Improve mastery of techniques.</p> <p>Learn about the great artists, architects and designers in history.</p>	<p>Art – Cave painting</p> <p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.</p> <p>Develop and share ideas in a sketchbook and in finished products.</p> <p>Improve mastery of techniques.</p> <p>Learn about the great artists, architects and designers in history.</p>	<p>Art – Cave Painting</p> <p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.</p> <p>Develop and share ideas in a sketchbook and in finished products.</p> <p>Improve mastery of techniques.</p> <p>Learn about the great artists, architects and designers in history.</p>

	<p>Bridge Building</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p> <p>Understand and apply the principles of a healthy and varied diet.</p>	<p>and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p> <p>understand how key events and individuals in design and technology have helped shape the world</p>	<p>Repurposing materials</p> <p>Develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</p> <p>Generate, develop, model and communicate their ideas through discussion and annotated sketches.</p> <p>Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately.</p> <p>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p> <p>Understand and use electrical systems in their products, such as series circuits incorporating switches, bulbs, buzzers and motors.</p>			
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<p>Music</p>			<p>Musical Styles Mini-Adventure</p> <p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</p> <p>Improvise and compose music using the inter-related dimensions of music separately and in combination.</p>			<p>Making Music Mini-Adventure</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand the basics of the staff and other musical notations.</p>
<p>Science</p>	<p>Healthy Living</p> <p>Look at nutrition, transportation of water and nutrients in the body, and the muscle and skeleton system of humans and animals.</p> <p>Look at the human circulatory system.</p> <p>Look at the effect of diet,</p>	<p>Forces</p> <p>Look at the effect of gravity and drag forces.</p>	<p>Circuits & Electricity</p> <p>Look at appliances, circuits, lamps, switches, insulators and conductors.</p> <p>Look at circuits, the effect of the voltage in cells and the resistance and conductivity of materials.</p>	<p>Identification & Classification</p> <p>Identify and name plants and animals.</p> <p>Look at classification keys.</p> <p>Look at classification of plants, animals and</p>	<p>Properties and uses of materials</p> <p>Examine the properties of materials using various tests.</p>	<p>Properties and uses of materials</p> <p>Examine the properties of materials using various tests.</p>

	exercise and drugs.			micro-organisms.		
P.E./Games	<p>Football & Tag Rugby</p> <p>Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p>	<p>Netball & Indoor Athletics</p> <p>Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p>	<p>Gymnastics</p> <p>Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p> <p>Take part in gymnastics activities.</p>	<p>Hockey & Dance</p> <p>Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p> <p>Perform dances.</p>	<p>Tennis & Athletics</p> <p>Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p> <p>Take part in athletics activities.</p>	<p>Rounders/Cricket & Athletics & Y6 trip to Standon Bowers OEC.</p> <p>Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.</p> <p>Take part in athletics activities.</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p>
PSHE	Healthy Me	Being Me In My World	Celebrating Difference	Dreams and Goals	Relationships	Changing Me

<p>French</p>	<p>This is France</p> <p>In the chosen modern language:</p> <ul style="list-style-type: none"> • Speak • Read • Write <ul style="list-style-type: none"> • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time 	<p>Rigolo 7 – Revise Description</p> <p>In the chosen modern language:</p> <ul style="list-style-type: none"> • Speak • Read • Write <ul style="list-style-type: none"> • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time 	<p>Rigolo 8 – Time</p> <p>In the chosen modern language:</p> <ul style="list-style-type: none"> • Speak • Read • Write <ul style="list-style-type: none"> • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time 	<p>Rigolo 9 – Festivals/Dates</p> <p>In the chosen modern language:</p> <ul style="list-style-type: none"> • Speak • Read • Write <ul style="list-style-type: none"> • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time 	<p>Rigolo 10 – Weather</p> <p>In the chosen modern language:</p> <ul style="list-style-type: none"> • Speak • Read • Write <ul style="list-style-type: none"> • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time 	<p>Rigolo 11 – Food/How much?</p> <p>In the chosen modern language:</p> <ul style="list-style-type: none"> • Speak • Read • Write <ul style="list-style-type: none"> • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time
<p>Computing</p>	<p>Use search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely.</p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.</p>	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>Describe how internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely.</p> <p>Select, use and combine</p>	<p>Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.</p> <p>Use logical reasoning to explain how a simple algorithm works, detect and correct errors in</p>	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>Describe how internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely.</p> <p>Select, use and combine a</p>	<p>Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.</p> <p>Use logical reasoning to explain how a simple algorithm works, detect and correct errors in</p>

			<p>a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>algorithms and programs. Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>algorithms and programs. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p>
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